**Group 1: Verbs**

<http://www.english-grammar-revolution.com/what-is-a-verb.html>

<http://www.grammar-monster.com/glossary/intransitive_verbs.htm>

<http://linguapress.com/grammar/word-order.htm>

<http://media.wiley.com/product_data/excerpt/75/07879938/0787993875.pdf>

<http://linguapress.com/grammar/word-order.htm>

Explain and give examples for the following:

1. The three categories of verbs
2. Main verbs
3. The four types of verbs: transitive active, transitive passive, intransitive complete, intransitive linking.

**Group 2: Adverbs**

<http://linguapress.com/grammar/word-order.htm>

<http://www.english-grammar-revolution.com/what-is-an-adverb.html>

<http://www.chompchomp.com/terms/adverb.htm>

<http://media.wiley.com/product_data/excerpt/75/07879938/0787993875.pdf>

Explain and give examples for the following:

1. What is an adverb?
2. What are adverb phrases?
3. What are sentence adverbs?
4. How can you find (identify) adverbs in sentences?
5. Where should adverbs be placed in a sentence?

**Group 3: Colons and semi colons**

<https://writing.wisc.edu/Handbook/Semicolons.html>

<http://www.grammarbook.com/punctuation/semicolons.asp>

<http://www.gcsu.edu/writingcenter/colonrules.htm>

Explain and give examples for the following:

1. What are semi colons and colons?
2. What are the rules for using colons and semi colons?

**Group 4: Conditionals**

<http://grammar.ccc.commnet.edu/grammar/conditional2.htm>

http://www.perfect-english-grammar.com/conditionals.html

Explain and give examples for the following:

1. What are first, second and third conditionals?
2. When do you use them?

**Group 5: False friends/cognates**

<http://www.spanishdict.com/topics/show/111>

<http://spanishcognates.org/blog/top-20-false-cognates-esl-students>

Choose at least 10 examples of false friends (those you think are the most useful), and think of memorable ways to teach your students the correct translation.

**Group 6: Spelling rules – doubling consonants and plurals**

<http://dictionary.cambridge.org/grammar/british-grammar/spelling>

<http://speakspeak.com/resources/english-grammar-rules/english-spelling-rules/double-consonant-ed-ing>

<http://study.com/academy/lesson/english-spelling-rules-for-plural-nouns.html>

Explain and give examples of the spelling rules for doubling consonants and plurals, including the exceptions.